

# MODEL LABORATORY SCHOOLS

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## AT EASTERN KENTUCKY UNIVERSITY

### MODEL LABORATORY SCHOOL ADVISORY COUNCIL

#### MEETING MINUTES

Monday, October 3, 2022

Model Lab Annex Meeting Room, #4123

4:00 p.m.

**Members present:** Dr. Dana Bush, Faculty Member Outside Model  
Deanna Frazier, Community Member  
Mendi Goble, Community Member  
Robin Jones, Model Parent  
Jana Mayer, Model Faculty Member  
Tyler Sayre, Model Student  
Gerald Tatum, Model Parent  
Dr. Sara Zeigler, Faculty Member Outside Model

**Members not present:** Lynn Taylor Tye, ECU Board of Regents, ex-officio  
John Williamson, Chair, Model Superintendent

**Also present:** Jennifer Blakeman, Model Director of Special Education  
Dr. Christopher Budano, Model Asst. Supt. for Teaching & Learning  
Erick Collings, Model Director of Communications  
Laura Dedic, Model Director of Finance & Operations  
Holli Hunt, Model Secondary Principal  
Donna McGuire, Model Executive Assistant  
David Naylor, Model Elementary Principal  
Kim Puckett, Model Assistant Superintendent for Student Services

*Copies of the meeting agenda and PowerPoint slides are bound at the conclusion of these Minutes.*

**I. Call to Order**

The meeting was called to order by Ms. Puckett at 4:00 p.m.

**II. Approval of Minutes**

On motion by Mr. Tatum, seconded by Ms. Jones, the Minutes of the June 6, 2022 meeting were approved.

**III. Model Snapshot**

a. Ms. Puckett provided information regarding:

- i. Enrollment – Currently 737 students, an increase of 41 from the 2020-21 school year
- ii. New faculty and staff – 13. Rep. Frazier asked if those were all new positions or if some were replacement. Ms. Puckett said it is both. Several grade levels were increased to three classes to accommodate the growth, requiring new teachers.
- iii. Class of 2023 – 51 students
- iv. Back to School – Slide into Excellence at Model. Council members said parents and students loved it. Ms. Mayer said the ECU athletic teams were especially appreciated. Mr. Sayre said the only negative he heard is that high school students did not get to use the slide. Ms. Puckett said that couldn't be permitted due to insurance and no opportunity for parental consent.

Ms. Jones said she still hears from parents who assume there is not be openings for their children and Model, so they do not inquire.

#### IV. School Calendars

Ms. Puckett said the 2023-24 and 2024-25 school calendars are being prepared. She asked for input or feedback regarding the current calendar. The later start date was generally favored. Ms. Puckett said the school must either provide 175 instructional days or fewer days with a minimum of 1,062 Instructional hours.

#### V. P-12 Program Goals & Strategic Plans

Dr. Christopher Budano, Model's Assistant Superintendent for Teaching and Learning / Director of Advising and Counseling, reviewed the 9 goals that were developed as part of Model's strategic plans. The goals are:

- **Goal 1 – Increase enrollment** to 3 sections per graduating class
  - Primary: 60
  - Intermediate: 66
  - Secondary: 75
- **Goal 2 – All diploma-track graduates will have earned at least 3 hours of college credit** toward an undergraduate degree
- **Goal 3 – ACT Scores**
  - Top 5 in composite average on state-administered (Grade 11) ACT
  - All diploma-track graduates meet or exceed college readiness in English (18), mathematics (19), and reading (20)
  - For a graduating class (based on a student's highest composite on most recent ACT, earn a school composite score of 24 (75th percentile)
- **Goal 4 – On the Iowa assessments for each grade in K-7:**
  - For each grade level, earn a core composite of the 75th percentile

- For every student tested, earn a minimum of 50th percentile in English/Language Arts total and Mathematics total
- **Goal 5 — 80% of students achieve proficient or distinguished on the state administered writing assessments in Grades 5, 8, & 11**
- **Goal 6 — All faculty provide opportunities to demonstrate Model core competencies through projects, tasks, and presentations**
- **Goal 7 — Develop two proposals that address teacher pipeline challenges:**
  - Expedited teacher certification
  - Dual credit teacher qualification (via cohort)
  - Expanding number of prospective teacher candidates (collaboration)
  - Incentivize the degree model for Rank change (hybrid)
  - Retention of current teachers
- **Goal 8 — Implement “one stop” learning management system that**
  - Incorporates a digital portfolio
  - Features reporting of student competencies (Transfer Task reporting)
  - Has faculty buy-in and facilitates teachers’ confidence in user experience
- **Goal 9 — Develop world-class model school design that incorporates innovative design features**
  - School safety
  - Opportunities for constructivist, experiential, and deeper learning pedagogies
  - Entrepreneurial opportunities
  - Sustainability
  - Promotes cross-campus collaboration

Regarding goal #8, Mr. Sayre asked why the school went to complete use of the Infinite Campus online management system instead of including some other programs. Mrs. Dedic said Infinite Campus is required by the State and it does not integrate well with other programs. Teachers were required to manually upload items and send them through the system. Using IC gives parents access, though she acknowledged that there were issues initially and the staff is continuing to perfect and develop the system. Ms. Jones agreed that her sons had been frustrated when it was first implemented but are fine with IC now. She said the push notifications provide better accountability for students. Mr. Tatum said it has been good for his family and the students like the function that allows them to message their teacher.

Mr. Sayre said they are great goals that will result in beneficial change to Model. Mrs. Puckett said there will be an online progress dashboard for each goal. Mr. Sayre said the dashboard could be included on the Model app that is to be introduced. Mr. Collings said the Model app had been delayed because Model’s current website provider has changed hands.

**VI. New Model School Facility – Project Update**

Mrs. Dedic reviewed progress today on the new school project. An architect has been selected – Joe Hayes with Robert Ehmet Hayes & Associates. Meetings have been held with a number of different focus groups and are on-going. Photos of various projects and completed by the group working on the design were shared. Ms. Dedic said the majority of the feedback had been focused on providing inviting and functional spaces.

A concern was shared regarding funding for the project. Due to the rapid increase in products and services since projects were approved by the legislature, cost estimates have exceeded the original expectation.

Mr. Sayre said he had heard rumors about different locations for the school. Mrs. Dedic said it should be at the front entrance of the ECU campus, in the current field adjacent to Model.

**VII. Next Meeting**

The new Model Advisory Council meeting will be Monday, December 5, 2022, in the Annex Meeting Room.

**VIII. Adjourn**

The meeting was adjourned at 5:00 p.m.

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John Williamson, Dean of K-12 Programs/ Model Laboratory Schools Superintendent